

Count forwards by ____ from the number.



Draw to represent the value of the number:

Write to describe your picture:

Write the number in expanded form:

Create 3 equations that equal the number:

Write a real life example that shows the value of the number:

100

[illegible]

Show where the number belongs on the number line.

Reflect:

Communicating & Representing		Understanding & Solving		Connecting & Reflecting		Reasoning & Analyzing	
Drawing, Description, Expanded Form		3 Equations		Real Life		Skip Counting & Number Line	
Emerging	Developing	Emerging	Developing	Emerging	Developing	Emerging	Developing
Proficient	Extending	Proficient	Extending	Proficient	Extending	Proficient	Extending