Greater VICTORIA School District

SNAP

Number Sense (0 - 1000)

Name: _____

Date: _____

Draw to represent the value of the number:

Write to describe your picture:

Write the number in expanded form:

Create 3 equations that equal the number:

Write a real life example that shows the value of the number:

Count **forwards** by _____ from the number.

Count **backwards** by ___ from the number.

Show where the number belongs on the number line.

0 — 1000

Reflect:

Communicating & Representing	**Understanding & Solving**	**Connecting & Reflecting**	**Reasoning & Analyzing**
Drawing, Description, Expanded Form	3 Equations	Real Life	Skip Counting & Number Line
Emerging Developing	Emerging Developing	Emerging Developing	Emerging Developing
Proficient Extending	**Proficient** Extending	**Proficient** Extending	**Proficient** Extending