

Name \_\_\_\_\_

Draw a picture to represent the number.

Draw the number on the ten frames

Show the number that is one more/less or two more/less:

Count backwards from \_\_\_\_\_

Decompose the number to make three equations.

Talk about a real-life example that shows the value of the number.

[illegible]A horizontal number line with arrows at both ends. It is marked with a vertical tick at 0 on the left and a vertical tick at 20 on the right. The line is enclosed in a rounded rectangular box.

Find rubric with specific grading criteria at [snap.sd33.bc.ca](http://snap.sd33.bc.ca)

| Communicating & Representing:<br><i>Draw, One/Two More/Less</i><br><i>Ten Frames</i> | Understanding & Solving:<br><i>Decompose</i> | Connecting & Reflecting:<br><i>Real-life</i> | Reasoning & Analyzing:<br><i>Skip counting &amp; number path</i> |
|--------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------|------------------------------------------------------------------|
| Emerging Developing<br>Proficient Exceeding                                          | Emerging Developing<br>Proficient Exceeding  | Emerging Developing<br>Proficient Exceeding  | Emerging Developing<br>Proficient Exceeding                      |