Name _____

Date _____

Communicating & Representing   Number [   ]

Draw to represent the value of the number:	Write the number in expanded form:

Name _____

Date _____

Communicating & Representing   Number [   ]

Draw to represent the value of the number:	Write the number in expanded form:

Understanding & Solving

Number

Create 3 equations that equal the number:

Understanding & Solving

Number

Create 3 equations that equal the number:

Chilliwack School District

Connecting & Reflecting

Name _____

Date _____

Number

Write a real life example that shows the value of the number:

Reasoning & Analyzing

Chilliwack School District

Name _____

Date _____

Number [   ]

Show where the number belongs on the number line::

Chilliwack School District

0 ——————————————————————→ 100

Reasoning & Analyzing

Name _____

Date _____

Number [   ]

Count **forwards** by _____ from the number

Count **backwards** by _____ from the number

Show where the number belongs on the number line::

0 ——————————————————————→ 100