




## Number Sense (Thousands to Billions)

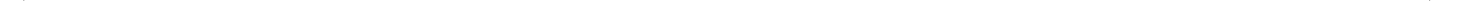
Date: \_\_\_\_\_



<b>Draw to represent the value of the number:</b>	<b>Write to describe your picture:</b>
<b>Create 3 equations that equal the number:</b>	<b>Write the number in expanded form:</b>
<b>Write a real life example that shows the value of the number:</b>	

[illegible]

Show where the number belongs on the number line.

A horizontal number line with arrows at both ends, spanning the width of the page. It is intended for the student to place a number on it.

### Reflect:

Communicating & Representing		Understanding & Solving		Connecting & Reflecting		Reasoning & Analyzing	
Drawing, Description, Expanded Form		3 Equations		Real Life & Reflection		Skip Counting & Number Line	
Emerging	Developing	Emerging	Developing	Emerging	Developing	Emerging	Developing
<b>Proficient</b>	Extending	<b>Proficient</b>	Extending	<b>Proficient</b>	Extending	<b>Proficient</b>	Extending