**Chilliwack School District**
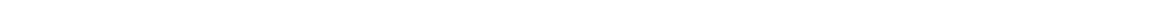
# SNAP
## *Number Sense* (0 - 1000)

Name: _____

Date: _____

**Draw to represent the value of the number:**

**Write to describe your picture:**

Count **backwards** by _____ from the number.

**Write the number in expanded form:**

**Create 3 equations that equal the number:**

**Write a real life example that shows the value of the number:**

Count **forwards** by _____ from the number.

Show where the number belongs on the number line.

0                                                                                        1000

**Reflect:**

| **Communicating & Representing** | **Understanding & Solving** | **Connecting & Reflecting** | **Reasoning & Analyzing** |
|---|---|---|---|
| Drawing, Description, Expanded Form | 3 Equations | Real Life & Reflection | Skip Counting & Number Line |
| Emerging    Developing | Emerging    Developing | Emerging    Developing | Emerging    Developing |
| **Proficient**    Extending | **Proficient**    Extending | **Proficient**    Extending | **Proficient**    Extending |

Student Numeracy Assessment and Practice (SNAP)