




### Number Sense (0 - 10 000)

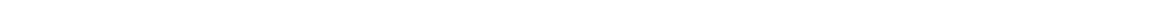
Date: \_\_\_\_\_



<b>Draw to represent the value of the number:</b>	<b>Write to describe your picture:</b>
<b>Create 3 equations that equal the number:</b>	<b>Write the number in expanded form:</b>
<b>Write a real life example that shows the value of the number:</b>	

[illegible]

Show where the number belongs on the number line.



### Reflect:

Communicating & Representing	Understanding & Solving	Connecting & Reflecting	Reasoning & Analyzing
Drawing, Description, Expanded Form	3 Equations	Real Life & Reflection	Skip Counting & Number Line
Emerging    Developing	Emerging    Developing	Emerging    Developing	Emerging    Developing
<b>Proficient</b> Extending	<b>Proficient</b> Extending	<b>Proficient</b> Extending	<b>Proficient</b> Extending