

Count forward
by 1, 2, 5 or
10 from the
number

Draw a picture to represent the
number.

Draw the number on the ten frames

Count backwards
from _____

Show the number that is one
more/less or two more/less:

_____, _____, _____, _____, _____

Decompose the number to
make three equations.

Talk about a real-life
example that shows the
value of the number.

Show the quantity on the number path.



Find rubric with specific grading criteria at snap.sd33.bc.ca

Communicating & Representing:
*Draw, One/Two More/Less
Ten Frames*
Emerging Developing
Proficient Exceeding

Understanding & Solving:
Decompose
Emerging Developing
Proficient Exceeding

Connecting & Reflecting:
Real-life
Emerging Developing
Proficient Exceeding

Reasoning & Analyzing:
Skip counting & number path
Emerging Developing
Proficient Exceeding