Emerging	Developing		Negative Integer - Proficient	Extending
		Draw the Number	<ul> <li>I can draw a negative number using symbols <u>OR</u></li> <li>I can draw a real-life situation that shows a negative number (e.g. math or measurement tools).</li> </ul>	
		Describe Your Picture	<ul> <li>I can create a key or legend to show the values represented by the symbols I drew <u>OR</u></li> <li>I can write to describe my picture.</li> </ul>	
		Expanded Form	<ul> <li>I can write the number as an addition equation.</li> <li>I can make sure to separate every place value in my addition equation.</li> </ul>	
		3 Equations	<ul> <li>I can show the most challenging equations that I can do correctly (This is a chance to show what you can do!).</li> <li>I can use addition, subtraction, and multiplication at least once each.</li> <li>I will go beyond boring equations like adding or subtracting 0 or 1, adding into empty place values, or multiplying by 1.</li> </ul>	
		Real Life Example	<ul> <li>I can think about where I would find the number at home, at school, or in the world around me.</li> <li>I can refer to examples of negative numbers that we've explored in class (e.g. money, temperature, elevation, etc).</li> </ul>	
		Reflect	<ul> <li>I can identify something specific that I was good at, something that was challenging, and something I want to work on (Strength, Stretch, Goal) <u>OR</u> I can write in detail about why I chose a particular strategy or how I solved a difficult problem.</li> <li>I can think more deeply than "It was all easy," "It was all hard," or "I don't know."</li> </ul>	
		Number Line	<ul> <li>I can put reasonable endpoints at the two ends of my number line.</li> <li>I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks).</li> <li>I can place my number accurately on the number line.</li> </ul>	
		Count Forwards and Backwards	<ul> <li>I can skip count forward or add to fill in all the boxes.</li> <li>I can skip count backward or subtract to fill all the boxes.</li> <li>I can look for patterns and changes in the numbers to check my work.</li> </ul>	

