






Emerging	Developing	Two-Digit Number - Proficient		 Chilliwack School District	Extending
		Draw the Number	<ul style="list-style-type: none"><li>• I can draw base ten blocks to show the number <u>OR</u></li><li>• I can draw symbols to show the number.</li></ul>		
		Expanded Form	<ul style="list-style-type: none"><li>• I can write the number as an addition sentence.</li><li>• I can make sure to separate every place value in my addition sentence.</li></ul>		
		3 Equations	<ul style="list-style-type: none"><li>• I can show the most challenging equations that I can do correctly (most of us will use addition).</li><li>• I can show 3 equations that are different from my expanded form.</li></ul>		
		Real Life Example	<ul style="list-style-type: none"><li>• I can think about where I would find the number at home, at school, or in my neighbourhood.</li><li>• I can show a real life example that makes sense (You don't have 67 cookies in your lunch!).</li></ul>		
		Number Line	<ul style="list-style-type: none"><li>• I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks).</li><li>• I can write my number where I think it goes on the number line.</li></ul>		
		Count Forwards and Backwards	<ul style="list-style-type: none"><li>• I can skip count forward or add to fill in the boxes.</li><li>• I can skip count backward or subtract to fill all the boxes.</li><li>• I can look for patterns and changes in the numbers to check my work.</li></ul>		


Emerging	Developing	Three-Digit Number - Proficient		 Chilliwack School District	Extending
		Draw the Number	<ul style="list-style-type: none"><li>• I can draw base ten blocks to show the number <u>OR</u></li><li>• I can draw symbols to show the value of each digit in the number.</li></ul>		
		Describe Your Picture	<ul style="list-style-type: none"><li>• I can make a key or legend to show the value of my base ten blocks or symbols <u>OR</u></li><li>• I can write in words to describe the value of my base ten blocks or symbols.</li></ul>		
		Expanded Form	<ul style="list-style-type: none"><li>• I can write the number as an addition sentence.</li><li>• I can make sure to separate every place value in my addition sentence (including tens and ones).</li></ul>		
		3 Equations	<ul style="list-style-type: none"><li>• I can show the most challenging equations that I can do correctly (we should use addition and subtraction at least once each).</li><li>• I can show 3 equations that are different from my expanded form.</li></ul>		
		Real Life Example	<ul style="list-style-type: none"><li>• I can think about where I would find the number at home, at school, or in my neighbourhood.</li><li>• I can show a real life example that makes sense (You don't have 367 cookies in your lunch!).</li></ul>		
		Reflect	<ul style="list-style-type: none"><li>• I can find something I was good at, something I found hard, and something I want to get better at (Strength, Stretch, Goal).</li><li>• I can think more deeply than "It was all easy," "It was all hard," or "I don't know."</li></ul>		
		Number Line	<ul style="list-style-type: none"><li>• I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks).</li><li>• I can write my number where I think it goes on the number line.</li></ul>		
		Count Forwards and Backwards	<ul style="list-style-type: none"><li>• I can skip count forward or add to fill in all the boxes.</li><li>• I can skip count backward or subtract to fill all the boxes.</li><li>• I can look for patterns and changes in the numbers to check my work.</li></ul>		

Emerging	Developing	<div>  Chilliwack School District </div> <b>Four-Digit Number - Proficient</b>		Extending
		Draw the Number	<ul style="list-style-type: none"> <li>I can draw base ten blocks to show the number <u>OR</u></li> <li>I can draw symbols to show the value of each digit in the number.</li> </ul>	
		Describe Your Picture	<ul style="list-style-type: none"> <li>I can make a key or legend to show the value of my base ten blocks or symbols <u>OR</u></li> <li>I can write in words to describe the value of my base ten blocks or symbols.</li> </ul>	
		Expanded Form	<ul style="list-style-type: none"> <li>I can write the number as an addition sentence.</li> <li>I can make sure to separate every place value in my addition sentence (including tens and ones).</li> </ul>	
		3 Equations	<ul style="list-style-type: none"> <li>I can show the most challenging equations that I can do correctly (This is a chance to show what you can do!).</li> <li>I can use both addition and subtraction, and I will go beyond boring equations like adding or subtracting 0 or 1.</li> <li>I can show 3 equations that are different from my expanded form.</li> </ul>	
		Real Life Example	<ul style="list-style-type: none"> <li>I can think about where I would find the number at home, at school, or in the world around me.</li> <li>I can show a real life example that makes sense (You don't have 4376 cookies in your lunch!).</li> <li>I can refer to examples of four-digit numbers that we've talked about in class.</li> </ul>	
		Reflect	<ul style="list-style-type: none"> <li>I can find something specific I was good at, something I found hard, and something I want to get better at (Strength, Stretch, Goal).</li> <li>I can think more deeply than "It was all easy," "It was all hard," or "I don't know."</li> </ul>	
		Number Line	<ul style="list-style-type: none"> <li>I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks).</li> <li>I can write my number where I think it goes on the number line.</li> </ul>	
		Count Forwards and Backwards	<ul style="list-style-type: none"> <li>I can skip count forward or add to fill in all the boxes.</li> <li>I can skip count backward or subtract to fill all the boxes.</li> <li>I can look for patterns and changes in the numbers to check my work.</li> </ul>	

Emerging	Developing	<div>Six-Digit Number - Proficient</div> <div>  Chilliwack School District </div>		Extending
		Draw the Number	<ul style="list-style-type: none"> <li>I can draw symbols to show the value of each digit in the number <u>OR</u></li> <li>I can draw base ten blocks to show the number. If I choose this, I'll have to think of a way to show many thousands.</li> </ul>	
		Describe Your Picture	<ul style="list-style-type: none"> <li>I can make a key or legend to show the value of my base ten blocks or symbols <u>OR</u></li> <li>I can write in words to describe the value of my base ten blocks or symbols.</li> </ul>	
		Expanded Form	<ul style="list-style-type: none"> <li>I can write the number as an addition equation.</li> <li>I can make sure to separate every place value in my addition equation (including the tens and ones).</li> </ul>	
		3 Equations	<ul style="list-style-type: none"> <li>I can show the most challenging equations that I can do correctly (This is a chance to show what you can do!).</li> <li>I can use addition, subtraction, and multiplication at least once each.</li> <li>I can go beyond boring equations like adding or subtracting 0 or 1, adding into empty place values, or multiplying by 1.</li> </ul>	
		Real Life Example	<ul style="list-style-type: none"> <li>I can think about where I would find the number at home, at school, or in the world around me.</li> <li>I can refer to examples of six-digit numbers that we've talked about in class (e.g. distances, money, weight, population).</li> </ul>	
		Reflect	<ul style="list-style-type: none"> <li>I can identify something specific that I was good at, something that was challenging, and something I want to work on (Strength, Stretch, Goal) <u>OR</u> I can write in detail about why I chose a particular strategy or how I solved a difficult problem.</li> <li>I can think more deeply than "It was all easy," "It was all hard," or "I don't know".</li> </ul>	
		Number Line	<ul style="list-style-type: none"> <li>I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks).</li> <li>I can write my number where I think it goes on the number line.</li> </ul>	
		Count Forwards and Backwards	<ul style="list-style-type: none"> <li>I can skip count forward or add to fill in all the boxes.</li> <li>I can skip count backward or subtract to fill all the boxes.</li> <li>I can look for patterns and changes in the numbers to check my work.</li> </ul>	



Emerging	Developing	Decimal Number - Proficient 		Extending
		Draw the Number	<ul style="list-style-type: none"> <li>I can draw symbols to show the value of each digit in the number <u>OR</u></li> <li>I can draw base ten blocks to show the number.</li> </ul>	
		Describe Your Picture	<ul style="list-style-type: none"> <li>I can make a key or legend to show the value of my base ten blocks or symbols <u>OR</u></li> <li>I can write in words to describe the value of my base ten blocks or symbols.</li> </ul>	
		Expanded Form	<ul style="list-style-type: none"> <li>I can write the number as an addition equation, remembering to put my decimals in the correct places.</li> <li>I can make sure to separate every place value in my addition equation.</li> </ul>	
		3 Equations	<ul style="list-style-type: none"> <li>I can show the most challenging equations that I can do correctly (This is a chance to show what you can do!).</li> <li>I can use addition, subtraction, and multiplication at least once each.</li> <li>I will go beyond boring equations like adding or subtracting 0 or 1, adding into empty place values, or multiplying by 1.</li> </ul>	
		Real Life Example	<ul style="list-style-type: none"> <li>I can think about where I would find the number at home, at school, or in the world around me.</li> <li>I can refer to examples of decimal numbers that we've talked about in class (e.g. money, measurements, statistics, etc).</li> </ul>	
		Reflect	<ul style="list-style-type: none"> <li>I can identify something specific that I was good at, something that was challenging, and something I want to work on (Strength, Stretch, Goal) <u>OR</u> I can write in detail about why I chose a particular strategy or how I solved a difficult problem.</li> <li>I can think more deeply than "It was all easy," "It was all hard," or "I don't know."</li> </ul>	
		Number Line	<ul style="list-style-type: none"> <li>I can put reasonable endpoints at the two ends of my number line.</li> <li>I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks).</li> <li>I can place my number accurately on the number line.</li> </ul>	
		Count Forwards and Backwards	<ul style="list-style-type: none"> <li>I can skip count forward or add to fill in all the boxes.</li> <li>I can skip count backward or subtract to fill all the boxes.</li> <li>I can look for patterns and changes in the numbers to check my work.</li> </ul>	

Emerging	Developing	<div>Negative Integer - Proficient</div> <div>  Chilliwack School District </div>		Extending
		Draw the Number	<ul style="list-style-type: none"> <li>I can draw a negative number using symbols <u>OR</u></li> <li>I can draw a real-life situation that shows a negative number (e.g. math or measurement tools).</li> </ul>	
		Describe Your Picture	<ul style="list-style-type: none"> <li>I can create a key or legend to show the values represented by the symbols I drew <u>OR</u></li> <li>I can write to describe my picture.</li> </ul>	
		Expanded Form	<ul style="list-style-type: none"> <li>I can write the number as an addition equation.</li> <li>I can make sure to separate every place value in my addition equation.</li> </ul>	
		3 Equations	<ul style="list-style-type: none"> <li>I can show the most challenging equations that I can do correctly (This is a chance to show what you can do!).</li> <li>I can use addition, subtraction, and multiplication at least once each.</li> <li>I will go beyond boring equations like adding or subtracting 0 or 1, adding into empty place values, or multiplying by 1.</li> </ul>	
		Real Life Example	<ul style="list-style-type: none"> <li>I can think about where I would find the number at home, at school, or in the world around me.</li> <li>I can refer to examples of negative numbers that we've explored in class (e.g. money, temperature, elevation, etc).</li> </ul>	
		Reflect	<ul style="list-style-type: none"> <li>I can identify something specific that I was good at, something that was challenging, and something I want to work on (Strength, Stretch, Goal) <u>OR</u> I can write in detail about why I chose a particular strategy or how I solved a difficult problem.</li> <li>I can think more deeply than “It was all easy,” “It was all hard,” or “I don’t know.”</li> </ul>	
		Number Line	<ul style="list-style-type: none"> <li>I can put reasonable endpoints at the two ends of my number line.</li> <li>I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks).</li> <li>I can place my number accurately on the number line.</li> </ul>	
		Count Forwards and Backwards	<ul style="list-style-type: none"> <li>I can skip count forward or add to fill in all the boxes.</li> <li>I can skip count backward or subtract to fill all the boxes.</li> <li>I can look for patterns and changes in the numbers to check my work.</li> </ul>	