

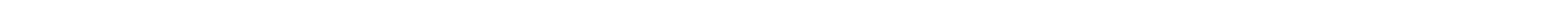


### *Number Sense (0 - 100)*

Date: \_\_\_\_\_

<p>Count <b>forwards</b> by _____ from the number.</p>	<p><b>Draw to represent the value of the number:</b></p>	<p><b>Write the number in expanded form:</b></p>	
<p>Count <b>backwards</b> by _____ from the number.</p>	<p><b>Create 3 equations that equal the number:</b></p>	<p><b>Write a real life example that shows the value of the number:</b></p>	

Show where the number belongs on the number line.



A horizontal number line with arrows at both ends. It has tick marks at 0 and 100.

<b>Communicating &amp; Representing</b> Drawing, Description, Expanded Form Emerging    Developing <b>Proficient</b> Extending	<b>Understanding &amp; Solving</b> 3 Equations Emerging    Developing <b>Proficient</b> Extending	<b>Connecting</b> Real Life Emerging    Developing <b>Proficient</b> Extending	<b>Reasoning &amp; Analyzing</b> Skip Counting & Number Line Emerging    Developing <b>Proficient</b> Extending
---	--	---	--