

Emerging

Developing

## Percent of a Number - Proficient

Chilliwack  
School District

Extending

### Estimate

- I can use logical reasoning or an estimation strategy to find an estimate.
- I can clearly explain how I found my estimate.
  - Writing your estimate without showing how you found it is not enough.

### Drawing and Explanation

- I can draw a visual representation of the percent of a number.
  - I could draw a number line, a pie chart, a ratio table, or another type of picture.
  - Just changing the numbers in the equation into base-ten blocks does not show this concept.
- I can use words to explain what my drawing is showing.

### Calculate

- I can use any strategy I know to find the solution to the problem.
- I can show all of my work and not just the answer.
- I can check my estimate to see if my answer makes sense.

### Real Life/ Word Problem

- I can write a real-life example OR a word problem that demonstrates this concept.
- I can use the same numbers that we're using for the rest of this SNAP.

### Reflect

- I can identify something specific that I was good at, something that was challenging, and something I want to work on (Strength, Stretch, Goal) OR I can write in detail about why I chose a particular strategy or how I solved a difficult problem.
- I can think more deeply than "It was all easy," "It was all hard," or "I don't know."