


Emerging	Developing	Decimal Multiplication - Proficient 		Extending
		Estimate	<ul style="list-style-type: none"> <li>I can use a strategy to change the numbers so they are “friendly,” then multiply to find my estimate (You might round or use a different strategy).               <ul style="list-style-type: none"> <li>Writing your estimate without showing how you found it is not enough.</li> </ul> </li> </ul>	
		Drawing and Explanation	<ul style="list-style-type: none"> <li>I can show that I understand multiplication with decimals using a drawing.               <ul style="list-style-type: none"> <li>I could draw base-ten blocks, a bar model, number bonds, or another type of picture.</li> <li>Just changing the numbers in the equation into base-ten blocks does not show multiplication.</li> </ul> </li> <li>I can use words to explain what my drawing is showing.</li> </ul>	
		Calculate	<ul style="list-style-type: none"> <li>I can use any strategy I know to solve the multiplication problem.</li> <li>I can show all of my work and not just the answer.</li> <li>I can check my estimate to see if my answer makes sense (check the decimal places!).</li> </ul>	
		Real Life/ Word Problem	<ul style="list-style-type: none"> <li>I can write a real-life example that shows multiplication <u>OR</u></li> <li>I can write a word problem that shows multiplication.</li> <li>I can use the same numbers that we’re using for the rest of this SNAP.</li> </ul>	
		Reflect	<ul style="list-style-type: none"> <li>I can identify something specific that I was good at, something that was challenging, and something I want to work on (Strength, Stretch, Goal) <u>OR</u> I can write in detail about why I chose a particular strategy or how I solved a difficult problem.</li> <li>I can think more deeply than “It was all easy,” “It was all hard,” or “I don’t know.”</li> </ul>	