Emerging	Developing	Division - Proficient Chilliwack School District		Extending
		Estimate	 I can use a strategy to change the numbers so they are "friendly," then divide to find my estimate (You might round or use a different strategy). Writing your estimate without showing how you found it is not enough. 	
		Drawing and Explanation	 I can show that I understand division by using a drawing with the right numbers. I could draw base-ten blocks, a bar model, number bonds, or another type of picture. Just changing the numbers in the equation into base-ten blocks does not show division. I can use words to explain what my drawing is showing. 	
		Calculate	 I can use any strategy I know to solve the division problem. I can show all of my work and not just the answer. I can check my estimate to see if my answer makes sense. 	
		Real Life/ Word Problem	 I can write a real-life example that shows division OR I can write a word problem that shows division. I can use the same numbers that we're using for the rest of this SNAP. 	
		Reflect	 I can identify something specific that I was good at, something that was challenging, and something I want to work on (Strength, Stretch, Goal) <u>OR</u> I can write in detail about why I chose a particular strategy or how I solved a difficult problem. I can think more deeply than "It was all easy," "It was all hard," or "I don't know." 	