


Emerging	Developing	Subtraction - Proficient		 Extending
		Estimate	<ul style="list-style-type: none">• I can use a strategy to change the numbers so they are “friendly,” then subtract to find my estimate (You might round one or both numbers, or use a different strategy).<ul style="list-style-type: none">◦ Writing your estimate without showing how you found it is not enough.	
		Drawing and Explanation	<ul style="list-style-type: none">• I can show that I understand subtraction by using a drawing with the right numbers.<ul style="list-style-type: none">◦ I could draw base-ten blocks, a bar model, number bonds, or another type of picture.◦ Just changing the numbers in the equation into base-ten blocks does not show subtraction.• I can use words to explain what my drawing is showing.	
		Calculate	<ul style="list-style-type: none">• I can use any strategy I know to solve the subtraction problem.• I can regroup when I need to.• I can show all of my work and not just the answer.• I can check my estimate to see if my answer makes sense.	
		Real Life/ Word Problem	<ul style="list-style-type: none">• I can write a real-life example that shows subtraction <u>OR</u>• I can write a word problem that shows subtraction.• I can use the same numbers that we’re using for the rest of this SNAP.	
		Reflect	<ul style="list-style-type: none">• I can find something I was good at, something I found hard, and something I want to get better at (Strength, Stretch, Goal).• I can think more deeply than “It was all easy,” “It was all hard,” or “I don’t know.”	