Emerging	Developing		Decimal Number - Proficient Chilliwack School District	Extending
		Draw the Number	 I can draw symbols to show the value of each digit in the number <u>OR</u> I can draw base ten blocks to show the number. 	
		Describe Your Picture	 I can make a key or legend to show the value of my base ten blocks or symbols <u>OR</u> I can write in words to describe the value of my base ten blocks or symbols. 	
		Expanded Form	 I can write the number as an addition equation, remembering to put my decimals in the correct places. I can make sure to separate every place value in my addition equation. 	
		3 Equations	 I can show the most challenging equations that I can do correctly (This is a chance to show what you can do!). I can use addition, subtraction, and multiplication at least once each. I will go beyond boring equations like adding or subtracting 0 or 1, adding into empty place values, or multiplying by 1. 	
		Real Life Example	 I can think about where I would find the number at home, at school, or in the world around me. I can refer to examples of decimal numbers that we've talked about in class (e.g. money, measurements, statistics, etc). 	
		Reflect	 I can identify something specific that I was good at, something that was challenging, and something I want to work on (Strength, Stretch, Goal) <u>OR</u> I can write in detail about why I chose a particular strategy or how I solved a difficult problem. I can think more deeply than "It was all easy," "It was all hard," or "I don't know." 	
		Number Line	 I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks). I can place my number accurately on the number line. 	
		Count Forwards and Backwards	1 can skip count backward of subtract to fitt att the boxes.	