Emerging	Developing		Four-Digit Number - Proficient Chilliwack School District	Extending
		Draw the Number	 I can draw base ten blocks to show the number <u>OR</u> I can draw symbols to show the value of each digit in the number. 	
		Describe Your Picture	 I can make a key or legend to show the value of my base ten blocks or symbols <u>OR</u> I can write in words to describe the value of my base ten blocks or symbols. 	
		Expanded Form	 I can write the number as an addition sentence. I can make sure to separate every place value in my addition sentence (including tens and ones). 	
		3 Equations	 I can show the most challenging equations that I can do correctly (This is a chance to show what you can do!). I can use both addition and subtraction, and I will go beyond boring equations like adding or subtracting 0 or 1. I can show 3 equations that are different from my expanded form. 	
		Real Life Example	 I can think about where I would find the number at home, at school, or in the world around me. I can show a real life example that makes sense (You don't have 4376 cookies in your lunch!). I can refer to examples of four-digit numbers that we've talked about in class. 	
		Reflect	 I can find something specific I was good at, something I found hard, and something I want to get better at (Strength, Stretch, Goal). I can think more deeply than "It was all easy," "It was all hard," or "I don't know." 	
		Number Line	 I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks). I can write my number where I think it goes on the number line. 	
		Count Forwards and Backwards	 I can skip count forward or add to fill in all the boxes. I can skip count backward or subtract to fill all the boxes. I can look for patterns and changes in the numbers to check my work. 	