

Emerging	Developing	Three-Digit Number - Proficient  Chilliwack School District		Extending
		Draw the Number	- I can draw base ten blocks to show the number <u>OR</u> - I can draw symbols to show the value of each digit in the number.	
		Describe Your Picture	- I can make a key or legend to show the value of my base ten blocks or symbols <u>OR</u> - I can write in words to describe the value of my base ten blocks or symbols.	
		Expanded Form	- I can write the number as an addition sentence. - I can make sure to separate every place value in my addition sentence (including tens and ones).	
		3 Equations	- I can show the most challenging equations that I can do correctly (we should use addition and subtraction at least once each). - I can show 3 equations that are different from my expanded form.	
		Real Life Example	- I can think about where I would find the number at home, at school, or in my neighbourhood. - I can show a real life example that makes sense (You don't have 367 cookies in your lunch!).	
		Reflect	- I can find something I was good at, something I found hard, and something I want to get better at (Strength, Stretch, Goal). - I can think more deeply than "It was all easy," "It was all hard," or "I don't know."	
		Number Line	- I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks). - I can write my number where I think it goes on the number line.	
		Count Forwards and Backwards	- I can skip count forward or add to fill in all the boxes. - I can skip count backward or subtract to fill all the boxes. - I can look for patterns and changes in the numbers to check my work.	