

Emerging

Developing

## Two-Digit Number - Proficient

Chilliwack  
School District

Extending

**Draw the  
Number**

- I can draw base ten blocks to show the number OR
- I can draw symbols to show the number.

**Expanded  
Form**

- I can write the number as an addition sentence.
- I can make sure to separate every place value in my addition sentence.

**3 Equations**

- I can show the most challenging equations that I can do correctly (most of us will use addition).
- I can show 3 equations that are different from my expanded form.

**Real Life  
Example**

- I can think about where I would find the number at home, at school, or in my neighbourhood.
- I can show a real life example that makes sense (You don't have 67 cookies in your lunch!).

**Number  
Line**

- I can put benchmarks on my number line to help me decide where to put the number (a midpoint and at least two other benchmarks).
- I can write my number where I think it goes on the number line.

**Count  
Forwards  
and  
Backwards**

- I can skip count forward or add to fill in the boxes.
- I can skip count backward or subtract to fill all the boxes.
- I can look for patterns and changes in the numbers to check my work.