Kindergarten Number Sense Rubric
SNAP (Student Numeracy Assessment & Practice)

SD28 Quesnel
Together we can

Competency	1 *Student understanding and application of learning standard is not yet evident*	2 *The student demonstrates some understanding and application of number sense*	3 *The student demonstrates proficient understanding and application of number sense*	Teacher Notes.
Communicating and Representing *Build the number*	• Counts out a number different than what is asked. • One to one tagging is not evident	• With prompting, the model clearly represents the number value	• Model clearly represents the number value	
Show one more/ less, two more/less	• Guesses/says random number	• Uses manipulatives to add one/two more/less and then counts one by one	• Is able to independently identify one more/less and two more/less without use of manipulatives	
Represent the Number in three ways	• Is not able to represent the number accurately in at least three ways	• Is able to represent the number in one or two ways	• Is able to represent the number in at least three ways	
Understanding and Solving *Subitize three different visual representations*	• Counts items one by one	• Recognizes one of the groups and counts on from that	• instantly recognizes the amount without counting and says the correct number within 3 seconds	
Decompose the number 3 ways	• Not yet able	• With prompting, accurately decomposes the number one or two ways	• Accurately decomposes the number 3 different ways	
Reasoning and Analyzing *Number Path*	• Circles incorrect amount on the number path • Circles the correct number of boxes, but in separate groups	• With prompting, has correct placement of quantity on provided number path	• Correct placement of quantity on provided number path	
***Recognize** benchmark of 5 or 10*	• Not yet able	• Recognizes one of the benchmarks	• Recognizes both benchmarks	
Connecting and Reflecting *Real Life Connection*	• Is not able to provide a real-life example or • Example provided is not realistic.	• With prompting, a connection to a realistic real life example is provided	• Clear connection to a real life example is provided • Demonstrates understanding of the number value	