

SNAP

Name: _____

Date:			

Count

O 1 17 11
<i>Number Sense</i> (0 - 10 000)

			backwards by
	Draw to represent the value of the number:	Write to describe your picture:	number.
	Create 3 expressions that equal the value.	Explain and justify where you would see the value of this number in the real world.	
Count forwards by from the number.			[']

	Show where the number belongs on the number line.	
0		10 000

Reflect:

Communicating & Representing: Drawing, description, expanded form

1 2 3 4

Understanding & Solving: 3 equations

1 2 3 4

Connecting & Reflecting: Real-life Reasoning & Analyzing: Skip counting & number line

1 2 3 4