

SNAP



Number Sense (0 - 1000)

Name: _____

Date: _____

Count **forwards** by _____ from the number.

Draw to represent the value of the number:

Write to describe your picture:

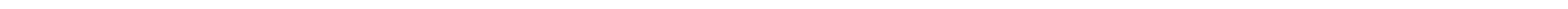
Create 3 equations that equal the number:

Write the number in expanded form:

Write a real life example that shows the value of the number:

Count **backwards** by _____ from the number.

Show where the number belongs on the number line.



A horizontal number line with arrows at both ends. It has a vertical tick mark at the left end labeled '0' and another vertical tick mark at the right end labeled '1000'.

Reflect:

Communicating & Representing:
Drawing, description, expanded form

Emerging	Developing Extending	Proficient
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Understanding & Solving:
3 equations

Emerging	Developing Extending	Proficient
<p>1. Identify the main idea or purpose of a text.</p> <p>2. Identify the author's point of view or purpose.</p> <p>3. Identify the main characters or subjects in a text.</p> <p>4. Identify the main events or actions in a text.</p> <p>5. Identify the main themes or messages in a text.</p>	<p>1. Identify the main idea or purpose of a text.</p> <p>2. Identify the author's point of view or purpose.</p> <p>3. Identify the main characters or subjects in a text.</p> <p>4. Identify the main events or actions in a text.</p> <p>5. Identify the main themes or messages in a text.</p>	<p>1. Identify the main idea or purpose of a text.</p> <p>2. Identify the author's point of view or purpose.</p> <p>3. Identify the main characters or subjects in a text.</p> <p>4. Identify the main events or actions in a text.</p> <p>5. Identify the main themes or messages in a text.</p>

Connecting & Reflecting: *Real-life*

Emerging	Developing Extending	Proficient
<p>1. Identify the main idea or purpose of a text.</p> <p>2. Identify the author's point of view or purpose.</p> <p>3. Identify the main characters or subjects.</p> <p>4. Identify the main events or actions.</p> <p>5. Identify the main supporting details.</p>	<p>6. Identify the main supporting details.</p> <p>7. Identify the main supporting details.</p> <p>8. Identify the main supporting details.</p> <p>9. Identify the main supporting details.</p> <p>10. Identify the main supporting details.</p>	<p>11. Identify the main supporting details.</p> <p>12. Identify the main supporting details.</p> <p>13. Identify the main supporting details.</p> <p>14. Identify the main supporting details.</p> <p>15. Identify the main supporting details.</p>

Reasoning & Analyzing:
Skip counting & number line

Emerging	Developing Extending	Proficient
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