

Grade 1 *Number Sense* SNAP

Name _____

Count forward
by 1, 2, 5 or
10 from the
number

Draw a picture to represent the number.

Draw the number on the ten frames

Show the number that is one more/less or two more/less:

Decompose the number to make three equations.

Talk about a real-life example that shows the value of the number.

Count backwards from _____

Show the quantity on the number path.



Find rubric with specific grading criteria at snap.sd33.bc.ca

Communicating & Representing:
Drawing, description, expanded form
Emerging Developing **Proficient**
 Extending

Understanding & Solving:
3 equations
Emerging Developing **Proficient**
 Extending

Connecting & Reflecting:
Real-life
Emerging Developing **Proficient**
 Extending

Reasoning & Analyzing:
Skip counting & number line
Emerging Developing **Proficient**
 Extending