Chilliwack School District

SNAP Number Sense (Integers)

Name:	<u></u>
Date:	

	Show or draw to represent the value of the number:	Show or write to describe your picture:	
Count forwards by from the number.	Show or create 3 equations that equal the number:	Show or write a real life example that shows the value of the number:	Count backwards by from the number.
•	Show or tell where the number	er belongs on the number line.	
		ng by writing or telling:	
Communicating & Representing Drawing, description, expanded to	understanding & Solving: 3 equations	Connecting & Reflecting: Real-life	Reasoning & Analyzing: Skip counting & number line