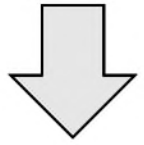# SNAP *Number Sense*
(Thousandths to Billions)

Name: _____

Date: _____

Show or draw to represent the value of the number:

Show or write to describe your picture:
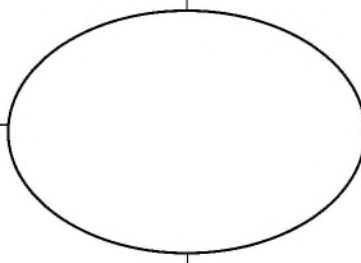
Count backwards by _____ from the number.

Show or write the number in expanded form:

Show or create 3 equations that equal the number:

Show or write a real life example that shows the value of the number:

Count forwards by _____ from the number.

Show or tell where the number belongs on the number line.

Reflect on your thinking by writing or telling:

Communicating & Representing: *Drawing, description, expanded form*	Understanding & Solving: *3 equations*	Connecting & Reflecting: *Real-life*	Reasoning & Analyzing: *Skip counting & number line*
Emerging Developing Proficient Extending	Emerging Developing Proficient Extending	Emerging Developing Proficient Extending	Emerging Developing Proficient Extending

Student Numeracy Assessment and Practice (SNAP)