Chilliwack School District

SNAP Number Sense (0 – 1 000 000) Date: _____

Name:	
Data	

	Show or draw to represent the value of the number:	Show or write to describe your picture:	
Count forwards by from the number.	Show or create 3 equations that equal the number:	Show or write the number in expanded form: Show or write a real life example that shows the value of the number:	Count backwards by from the number.
4	ell where the number belongs on the	ne number line with endpoints 0 ar	
Communicating & Representing		ng by writing or telling: Connecting & Reflecting:	Reasoning & Analyzing: