



# SNAP

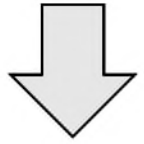
## Number Sense (0 – 100)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Show or draw to represent the value of the number:

Show or write the number in expanded form:



Count backwards by \_\_\_\_\_ from the number.

Show or create 3 equations that equal the number:

Show or write a real life example that shows the value of the number:

Count forwards by \_\_\_\_\_ from the number.



Show or tell where the number belongs on the number line with endpoints 0 and 100.



Communicating & Representing:  
*Drawing, description, expanded form*

Emerging Developing Proficient Extending

Understanding & Solving:  
*3 equations*

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Connecting & Reflecting:  
*Real-life*

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Reasoning & Analyzing:  
*Skip counting & number line*

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