



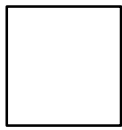
Grade 1 Number Sense SNAP

Name _____

Draw a picture to represent the number.

Draw the number on the ten frames

Show the number that is one more/less or two more/less:



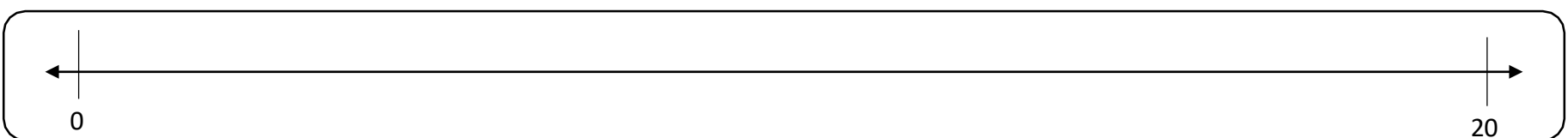
Count backwards from _____

Decompose the number to make three equations.

Talk about a real-life example that shows the value of the number.

Count forward by 1, 2, 5 or 10 from the number

Show the quantity on the number path.



Find rubric with specific grading criteria at snap.sd33.bc.ca

Communicating & Representing:
*Draw, One/Two More/Less
Ten Frames*
1 2 3

Understanding & Solving:
Decompose
1 2 3

Connecting & Reflecting:
Real-life
1 2 3

Reasoning & Analyzing:
Skip counting & number path
1 2 3

