

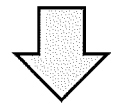
Number Sense (Integers)

Name: teacher
Date: created

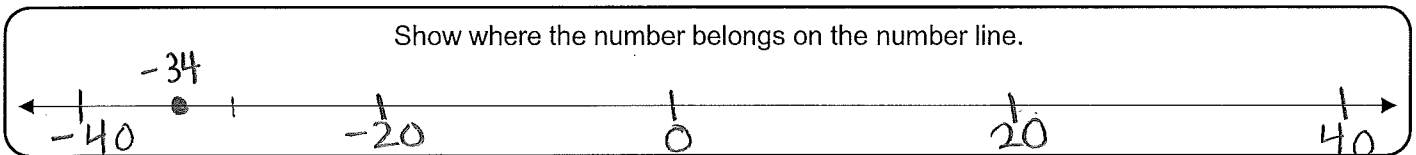
6
1
-4
-9
-14
-19
-24
-29
-34
Count forwards by <u>5</u> from the number.



<p>Draw to represent the value of the number.</p>	<p>Write to describe your picture:</p> <p>I used red cards because red cards are negative.</p>
	<p>Write the number in expanded form:</p> <p>$(-30) + (-4)$</p>
<p>-34</p>	
<p>Create 3 equations that equal the number:</p> <p>$-68 \div 2 = -34$ $3 \times -10 - 4 = -34$ $-20 + -14 = -34$</p>	<p>Write a real life example that shows the value of the number:</p> <p>The temperature in Whitehorse in January is -34°C</p>



Count backwards by <u>3</u> from the number.
-34
-37
-40
-43
-46
-49
-52
-55
-58



<p>Communicating & Representing</p> <p>1 2 3</p> <p>Drawing, description, expanded form</p>	<p>Understanding & Solving</p> <p>1 2 3</p> <p>3 equations</p>	<p>Connecting & Reflecting</p> <p>1 2 3</p> <p>Real-life</p>	<p>Reasoning & Analyzing</p> <p>1 2 3</p> <p>Skip counting & number line</p>
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Number Sense (Integers)

Name: teacher created
Date: _____

6
1
-4
-9
-14
-19
-24
-29
-34
Count forwards by <u>5</u> from the number.



Draw to represent the value of the number.

Write to describe your picture:

1 = -10
4 = -4

-34

Create 3 equations that equal the number:

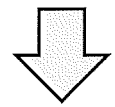
$-50 + 16 = -34$
 $2 \times (-17) = -34$
 $1 - 35 = -34$

Write the number in expanded form:

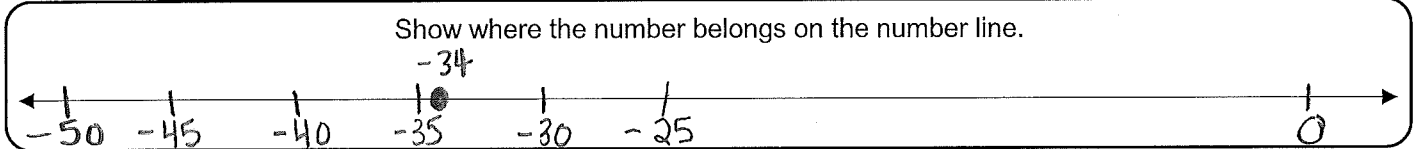
$-30 + -4$

Write a real life example that shows the value of the number:

I borrowed \$34 from my sister to buy a new sweater.



Count backwards by <u>3</u> from the number.
-34
-37
-40
-43
-46
-49
-52
-55
-58



<p>Communicating & Representing</p> <p>1 2 3</p> <p>Drawing, description, expanded form</p>	<p>Understanding & Solving</p> <p>1 2 3</p> <p>3 equations</p>	<p>Connecting & Reflecting</p> <p>1 2 3</p> <p>Real-life</p>	<p>Reasoning & Analyzing</p> <p>1 2 3</p> <p>Skip counting & number line</p>
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