

- 2876
- 2872
- 2868
- 2864
- 2860
- 2856
- 2852
- 2848
- 2844

Count forwards by 4 from the number.



Draw a picture to represent the number.

Write to describe your picture:

$1 \text{ cube} = 1000$
 $1 \text{ flat} = 100$
 $1 \text{ rod} = 10$
 $1 \text{ unit} = 1$

Write the number in expanded form:

$2000 + 800 + 40 + 4$

2844

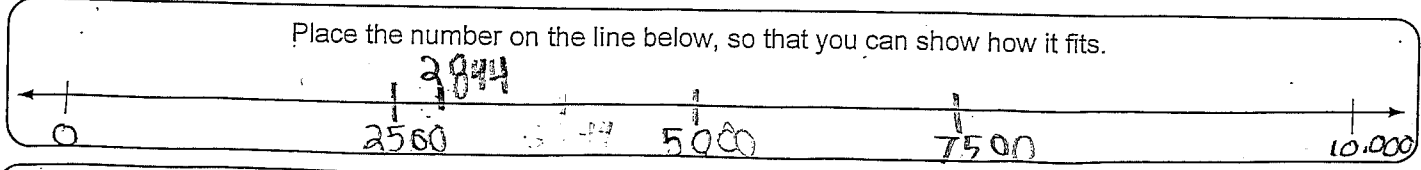
Create 3 equations that equal the number:

$2000 \times 2 + 844 = 2844$
 $2844 \cdot 4000 - 2000$
 $+ 800 \times 1 + 44 = 2844$
 $844 \times 1 + 3000 - 1000 = 2844$

Write a real life example that shows the value of this number:

~~I HAVE 2844 MARBLES~~
~~BUT I LOST 1 OF~~
~~THEM I GOT IT~~
~~BACK~~

- Count backwards by 4 from the number.
- 2844
 - 2840
 - 2836
 - 2832
 - 2828
 - 2824
 - 2820
 - 2816
 - 2812

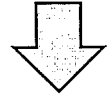


| | | | | |
|-----------------------|-------------------------|------------------------------|-------------------------|---------|
| Reasoning & Analyzing | Understanding & Solving | Communicating & Representing | Connecting & Reflecting | Total |
| 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |

Number Sense (0 - 10 000)

Name: _____

Date: _____



6969
6955
6963
6960
6957
6959
6951
6948
6945

Count forwards by 3 from the number.



Draw to represent the value of the number.

Write to describe your picture:

= 1 thousand
 = 1 hundred
 = 1 ten
 = 1 one

Write the number in expanded form:

6 9 4 5
6000 900 40 5

Create 3 equations that equal the number:

$3852 + 3093 = 6945$
 $10,000 - 3055 = 6945$
 $3422 \times 2 = 6844 + 10 = 6945$

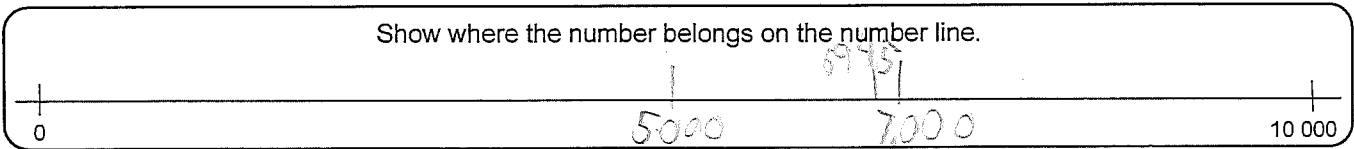
Write a real life example that shows the value of the number:

There is 6945 people at the concert.

6945

Count backwards by 5 from the number.

6945
6940
6935
6930
6925
6920
6915
6910
6905



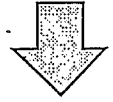
| | | | |
|--|---|---|---|
| Communicating & Representing 1 2 3 4 Drawing, description, expanded form | Understanding & Solving 1 2 3 4 3 equations | Connecting & Reflecting 1 2 3 4 Real-life | Reasoning & Analyzing 1 2 3 4 Skip counting & number line |
|--|---|---|---|

9990
~~10,000~~
- 3055

6945

Number Sense

Name: _____
Date: March 29, 2017



Count forwards by 4 from the number.

2876
2872
2868
2864
2860
2856
2852
2848
2844

Draw a picture to represent the number.

Write to describe your picture:
 $\square = \text{thousands}$
 $\square = \text{hundreds}$
 $| = \text{tens}$
 $\cdot = \text{ones}$

Write the number in expanded form:
 $2000 + 800 + 40 + 4 = 2844$

Count backwards by 4 from the number.

2844
2840
2836
2832
2828
2824
2820
2816
2812

2844

Create 3 equations that equal the number:

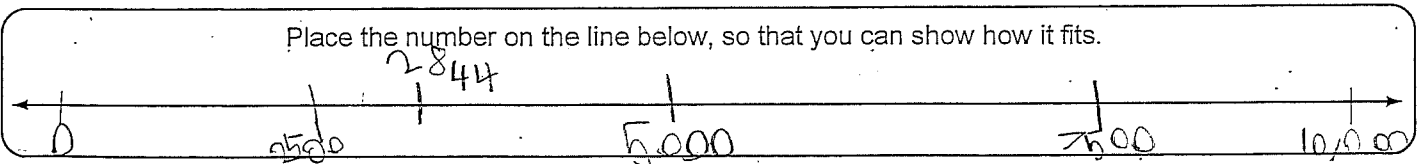
1. $1492 + 1411 + 11 = 2844$

2. $1522 + 1292 = 2844$

3. $1965 - 122 = 2844$

Write a real life example that shows the value of this number:

there are 2844 children in playland.



| Reasoning & Analyzing | Understanding & Solving | Communicating & Representing | Connecting & Reflecting | Total |
|-----------------------|-------------------------|------------------------------|-------------------------|---------|
| 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |

Number Sense

Narr.:

Date: _____

4326

4321

4326

4321

4300

4301

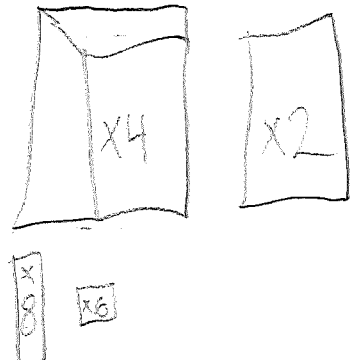
4296

4291

4286

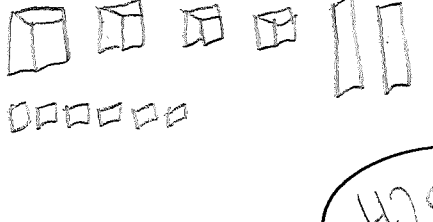
Count forwards by 5 from the number.

Draw to represent the value of the number.



Write to describe your picture:

I drew 4 cubes, 2 flats, 8 rods and 6 units.



Write the number in expanded form:

$4000 + 200 + 80 + 6$
or
 $4000 + 200 + 80 + 6$

4286

Create 3 equations that equal the number:

$5000 - 1000 + 286 = 4286$

$3 \times 1000 + 286 = 4286$

$2 \times 2000 + 70 + 16 = 4286$

Write a real life example that shows the value of the number:

There are 4286 pencil shavings in our class electric pencil shaver.

Count backwards by 3 from the number.

4286

4283

4280

4277

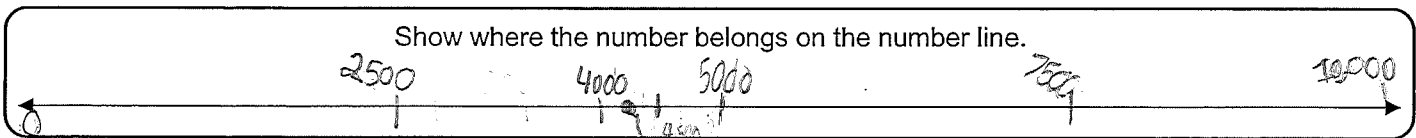
4274

4271

4268

4265

4262



| | | | |
|---|--|--|--|
| <p>Communicating & Representing</p> <p>1 2 3 4</p> <p>Drawing, description, expanded form</p> | <p>Understanding & Solving</p> <p>1 2 3 4</p> <p>3 equations</p> | <p>Connecting & Reflecting</p> <p>1 2 3 4</p> <p>Real-life</p> | <p>Reasoning & Analyzing</p> <p>1 2 3 4</p> <p>Skip counting & number line</p> |
|---|--|--|--|



Number Sense

Name: _____
Date: March 29 2017

4326
4321
4316
4311
4306
4301
4296
4291
4286

Count forwards by 5 from the number.



Draw to represent the value of the number.

Write to describe your picture:
I have 4 cubes to represent 1 thousand, 2 flats 5 squares to show 1 hundred, 8 tens, and six 1.

Write the number in expanded form:

4,286
4000 + 200 + 80 + 6

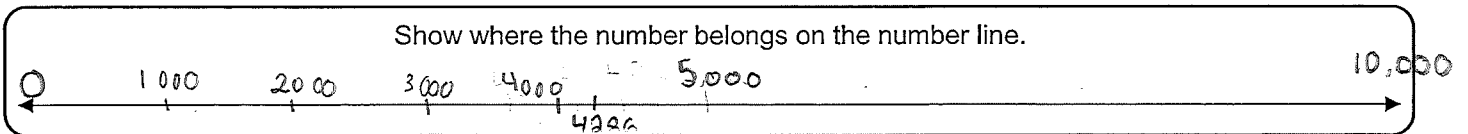
Create 3 equations that equal the number:
 $3,000 + 1,286 = 4,286$
 $6,000 - 2,000 + 286 = 4,286$
 $(2 \times 2,000) + 286 = 4,286$

Write a real life example that shows the value of the number:
There is 4,286 canies in a candy stor.



Count backwards by 3 from the number.

4,286
4,283
4,380
4,377
4,374
4,371
4,368
4,365
4,362



| | | | |
|--|---|---|---|
| Communicating & Representing 1 2 3 4 Drawing, description, expanded form | Understanding & Solving 1 2 3 4 3 equations | Connecting & Reflecting 1 2 3 4 Real-life | Reasoning & Analyzing 1 2 3 4 Skip counting & number line |
|--|---|---|---|

Number Sense (0 - 10 000)

Name: _____

Date: _____

- 6662
 - 6652
 - 6642
 - 6632
 - 6622
 - 6612
 - 6602
 - 6592
 - 6582
- Count forwards by 10 from the number.



Draw a picture to represent the number:

Write to describe your picture:
 I drew 6 thousand blocks 5 hundred squares 8 ten sticks and 2 dots (this is what I drew)

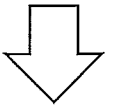
Write the number in expanded form:
 $6000 + 500 + 80 + 2$

6582

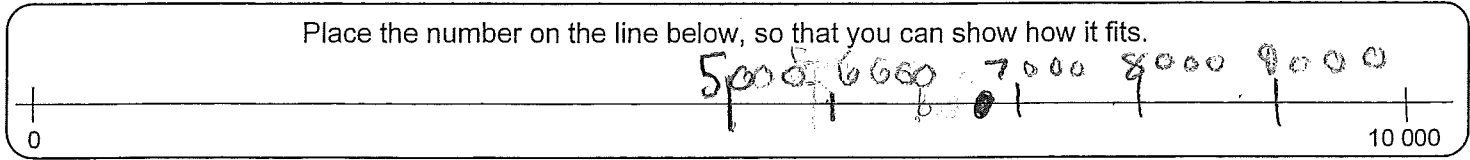
Create 3 equations that equal the number:
 $1000 + 1000 + 1000 + 1000 + 1000 + 1000 + 500 + 80 + 10 + 2 = 6582$

Write a real life example of this number:
 there were 6500 people at the parade then 82 more people came how many people are all together?

$6582 + 1 - 1 = 6582$
 $6582 + 0 = 6582$



- Count backwards by 5 from the number.
- 6582
 - 6577
 - 6572
 - 6567
 - 6562
 - 6557
 - 6552
 - 6547
 - 6542



| | | | | |
|-----------------------|-------------------------|------------------------------|-------------------------|---------|
| Reasoning & Analyzing | Understanding & Solving | Communicating & Representing | Connecting & Reflecting | Total |
| 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |