

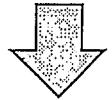


Number Sense

3

Name: _____

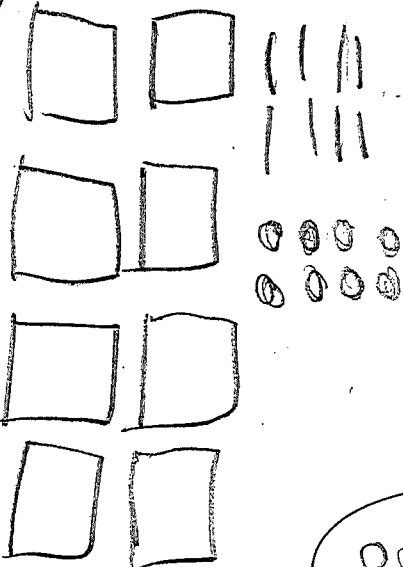
Date: _____



912
908
906
902
900
897
894
891
888

Count forwards by 3 from the number.

Draw a picture to represent the number.



Write to describe your picture:

$\square = 100$
 $| = 10$
 $\circ = 1$

Write the number in expanded form:

$800 + 80 + 8$

Count backwards by 3 from the number.

888
885
882
879
876
873
870
867
864

Create 3 equations that equal the number:

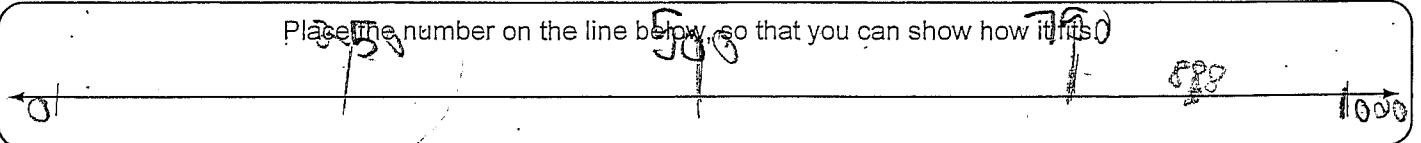
$800 + 88 = 888$
 $988 - 100 = 888$
 $88 + 700 + 100 = 888$
 888

Write a real life example that shows the value of this number:

there was
 888 calls
 in a traffic
 jam



Place the number on the line below, so that you can show how it fits



Reasoning & Analyzing	Understanding & Solving	Communicating & Representing	Connecting & Reflecting	Total
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4

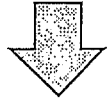


Number Sense

3

Name _____

Date: _____



922
919
916
913
910
907
904
901
888

Count forwards by 3 from the number.



Draw a picture to represent the number.

Write to describe your picture:

□ = hundred
 | = ten
 ● = one

Write the number in expanded form:

800 + 80 + 8

888

Create 3 equations that equal the number:

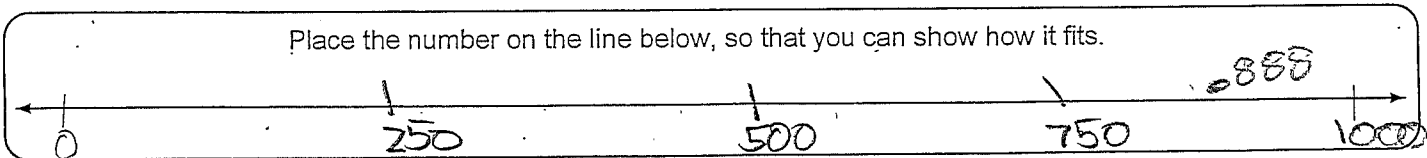
888 × 1 = 888
 700 + 188 = 888
 977 - 89 = 888

Write a real life example that shows the value of this number:

I saw 888 tulips in a tulip field.

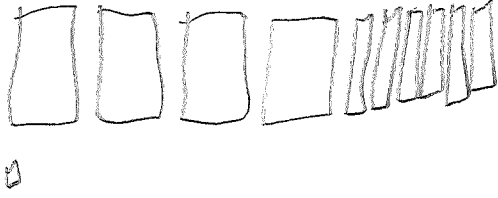
Count backwards by 3 from the number.

888
885
882
879
876
873
870
867
864



Reasoning & Analyzing	Understanding & Solving	Communicating & Representing	Connecting & Reflecting	Total
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4

Draw a picture to represent the number:



Write to describe your picture:

I did four squares to represent four hundred and I did six lines to represent sixty and one dot to represent one so altogether it is four hundred sixty-one

Write the number in expanded form:

$$400 + 60 + 1 = 461$$

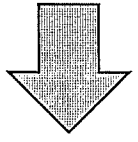
Create 3 equations that equal the number:

- 1) $10,000 \div 4 - 500 + 1 - 1000 - 1000 = 461$ ✓
- 2) $500 - 39 = 461$ ✓
- 3) $600 - 139 = 461$ ✓
- 4) $(10 \times 10) + (10 \times 10) + (10 \times 10) + (10 \times 10) + 60 + 1 + 2 - 1 - 1 = 461$ ✓
- 5) $462 - 1 = 461$ ✓
- 6) $30 \times 30 - 500 + 61 = 461$ ✓
- 7) $10 \times 10 + 300 + 50 + 1 = 461$ ✓
- 8) $10 \times 10 + 200 + 100 + 61 = 461$ ✓

Write a real life example of this number:

1) first there were four hundred sixty-six people swimming in caltus lake then a family of five left then there were 461 people left swimming at caltus lake. 2) first there were nine hundred forty-two leaves on the tree then the next day forty-two fell of three days later there were four hundred sixty-one leaves left on the tree

461



Count backwards by 2, 5 or 10 from the number (circle one).

451

441

431

421

411

401

391

381

371

479

477

475

473

471

469

467

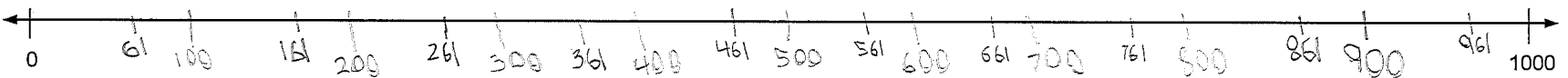
465

463

Count forwards by 2, 5 or 10 from the number (circle one).



Place the number on the line below, so that you can show where it fits.



Reasoning & Analyzing	Understanding & Solving	Communicating & Representing	Connecting & Reflecting	Total
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4

Number Sense (0 - 1000)

Name: _____
Date: APR 1 2016

- 479
 - 477
 - 475
 - 473
 - 471
 - 469
 - 467
 - 465
 - 463
- Count forwards by 2, 5 or 10 from the number (circle one).



Draw a picture to represent the number:

Write to describe your picture:

I drew 4 Money bags Each Money bag \$100. and the bills were worth \$10. and the coin was 1¢.

461

Create 3 equations that equal the number:

$10000 \div 2 \div 2 \times 2 \times 2 \div 2 = 2 - 500 - 2000 + 5 \times 5 \times 5 \times 2 - 100 + 250 - 50 + 10 + 1 = 1000 + 100 = 461$

$5 \times 5 \times 5 \times 5 - 200 + 25 + 25 - 10 - 10 + 5 + 1 = 461$

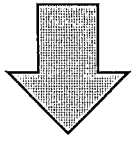
$3 \times 3 \times 3 \times 3 + 100 + 100 + 100 + 100 - 10 - 10 = 461$

Write the number in expanded form:

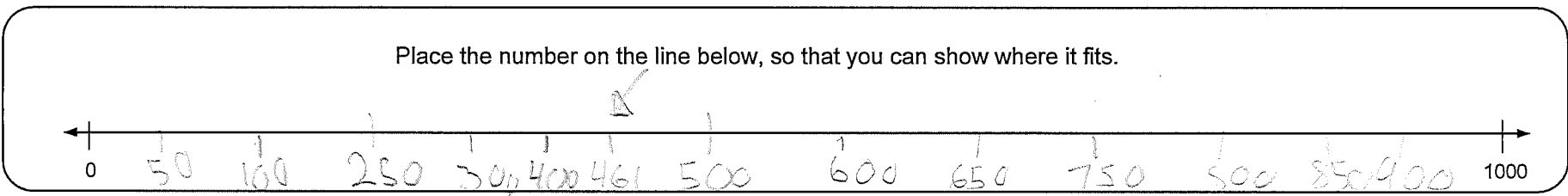
400 + 60 + 1

Write a real life example of this number:

yesterday I went on a walk 400 leaves on two enormous trees. And one tree I saw 60 leaves. and on a really small tree I saw 1 leaf.



- Count backwards by 2, 5 or 10 from the number (circle one).
- 451
 - 441
 - 431
 - 421
 - 411
 - 401
 - 391
 - 381
 - 371



Reasoning & Analyzing	Understanding & Solving	Communicating & Representing	Connecting & Reflecting	Total
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4