



# SNAP

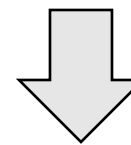
## Number Sense (0 - 100)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Draw to represent the value of the number:

Write the number in expanded form:

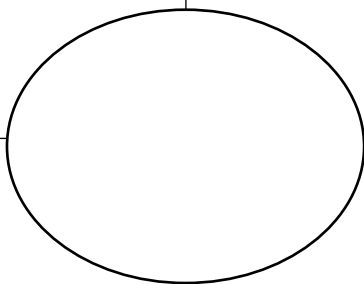


Count **backwards** by \_\_\_\_\_ from the number.

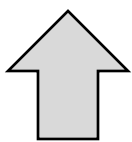
Vertical grid for counting backwards practice

Create 3 equations that equal the number:

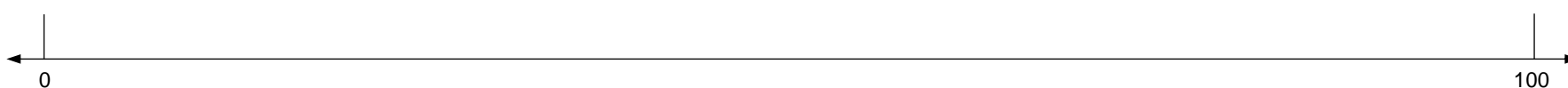
Write a real life example that shows the value of the number:



Count **forwards** by \_\_\_\_\_ from the number.



Show where the number belongs on the number line.



Communicating & Representing: Drawing, description, expanded form

1 2 3

Understanding & Solving: 3 equations

1 2 3

Connecting & Reflecting: Real-life

1 2 3

Reasoning & Analyzing: Skip counting & number line

1 2 3