

SNAP

Number Sense (0 - 1000)

Name: _____

Date: _____



Draw to represent the value of the number:

Write to describe your picture:

Write the number in expanded form:

Create 3 equations that equal the number:

Write a real life example that shows the value of the number:

Count **forwards** by _____ from the number.

Count **backwards** by _____ from the number.

Show where the number belongs on the number line.



Reflect:

Find grading rubrics for specific criteria at snap.sd33.bc.ca

Communicating & Representing:
Drawing, description, expanded form
1 2 3

Understanding & Solving:
3 equations
1 2 3

Connecting & Reflecting:
Real-life
1 2 3

Reasoning & Analyzing:
Skip counting & number line
1 2 3

Operations Subtraction SNAP

Name: _____

Date: _____

Operation: _____

Estimate – justify your thinking:

Represent - with a sketch or drawing:

Calculate:

Explain your sketch:

Write a Real Life Example or Word Problem: _____

Reflect:

Communicating & Representing
1 2 3 4
Entire assessment

Understanding & Solving
1 2 3 4
Draw and Calculate

Connecting & Reflecting
1 2 3 4
Real-life & reflection

Reasoning & Analyzing
1 2 3 4
Estimate