

Grade 1 *Number Sense* Rubric

SNAP (Student Numeracy Assessment & Practice)

Competency	1 <i>Student understanding and application of learning standard is not yet evident</i>	2 <i>The student demonstrates some understanding and application of number sense</i>	3 <i>The student demonstrates proficient understanding and application of number sense</i>	Teacher Notes
Communicating and Representing <i>Draw the Number</i>	<ul style="list-style-type: none"> Not yet able 	<ul style="list-style-type: none"> With prompting the model clearly represents the number value 	<ul style="list-style-type: none"> Model clearly represents the number value 	
<i>Show one more/ less and two more/less</i>	<ul style="list-style-type: none"> Not yet able 	<ul style="list-style-type: none"> Is partially accurate 	<ul style="list-style-type: none"> Is able to show one more/less and two more/less 	
<i>Build the number on the ten frame(s)</i>	<ul style="list-style-type: none"> Not yet able 	<ul style="list-style-type: none"> Is partially able to show the number on the ten frame(s) 	<ul style="list-style-type: none"> Is able to build the number on the ten frame(s) 	
Understanding and Solving <i>Decompose the number in 3 ways</i>	<ul style="list-style-type: none"> Not yet able 	<ul style="list-style-type: none"> Is able to decompose the number in one or two ways 	<ul style="list-style-type: none"> Accurately decomposes the number in 3 different ways 	
Connecting and Reflecting <i>Real Life Connection</i>	<ul style="list-style-type: none"> Not yet able 	<ul style="list-style-type: none"> With prompting, a connection to a real life example is provided 	<ul style="list-style-type: none"> Clear connection to a real life example is provided Demonstrates understanding of the number value 	
Reasoning and Analyzing <i>Number Path/Number Line</i>	<ul style="list-style-type: none"> Not yet able 	<ul style="list-style-type: none"> Partially accurate placement of number on provided number path/number line Uses 1 benchmark 	<ul style="list-style-type: none"> Correct placement of number on provided number path/number line Uses 2 or 3 benchmarks 	
<i>Counting Forwards and Backwards</i>	<ul style="list-style-type: none"> Not yet able 	<ul style="list-style-type: none"> Partially complete and accurate Needs prompting 	<ul style="list-style-type: none"> Complete and accurate Is able to skip count accurately 	