KEEPING STUDENTS ENGAGED:

Ways to "Play" with Number Sense SNAP

Guess my Number:

The teacher creates a blackline by partially filling in the SNAP (one or two sections), leaving the middle oval blank. Students must read and complete the rest of the page to figure out the number in the middle.

This activity could be done in partners where each student fills in parts of his/her own SNAP and then the students exchange SNAPs with each other to complete and solve.

Mix and Mingle:

Divide the class into groups of 3 or 4. Each group is responsible for filling in one SNAP together. The teacher chooses <u>one of 2 possible numbers</u> to whisper at each group. The group cannot write the number in the middle but they work together to fill in the SNAP based on their assigned number. Once groups have finished, the teachers says "Mingle" and students need to find another group whose number matched theirs, by comparing their completed SNAPS. All groups should be skip-counting forwards/backwards by the same amounts.

Oops Hunt:

The teacher completes an entire SNAP with intentional errors in each section. Students need to find the mistakes and correct them.

Break-Up & Make-Up:

Divide the class into 6 groups. Assign the middle number to the class. Each group works together on a small-sized, individual whiteboard to complete ONE particular section of the SNAP. For example, one group is in charge of the drawing, one group has equations, one group has the real-life example and

so on. Once groups complete their part, the teacher reassembles all the whiteboards to form the whole SNAP. Groups can share out their strategies.

Student Choice:

The teacher provides a choice of 3 different numbers on the board for students to write in the middle of their own SNAP. An easy, medium and challenging number can be provided to differentiate the practice. Students could also simply be given the opportunity to choose any number they want (within the grade-level perameters).

Do you have a creative or interesting way to use SNAP in your own classroom? Please share your idea by emailing us and we will continue to build our bank of activities!

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