Mission Public Schools

SNAP

Number Sense (Thousandths to Billions)

Name: _____

Date: _____

Draw to represent the value of the number:

Write to describe your picture:

Write the number in expanded form:

Create 3 equations that equal the number:

Write a real life example that shows the value of the number:

Count **forwards** by _____ from the number.

Count **backwards** by _____ from the number.

Show where the number belongs on the number line.

Reflect:

Communicating & Representing: *Drawing, description, expanded form*	Understanding & Solving: *3 equations*	Connecting & Reflecting: *Real-life*	Reasoning & Analyzing: *Skip counting & number line*
1 2 3	1 2 3	1 2 3	1 2 3

Student Numeracy Assessment and Practice (SNAP) © SD33