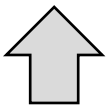


Number Sense (0 - 10 000)

Name: _____

Date: _____

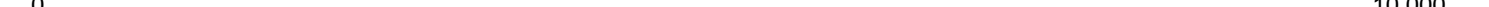
Count forwards by _____ from the number.



Draw to represent the value of the number:	Write to describe your picture:
Create 3 equations that equal the number:	Write the number in expanded form:
Write a real life example that shows the value of the number:	

[illegible]

Show where the number belongs on the number line.



A horizontal number line is shown with a vertical tick mark at the left end labeled '0' and another vertical tick mark at the right end labeled '10 000'.

Reflect:

Communicating & Representing:
Drawing, description, expanded form

1 2 3

Understanding & Solving: 3 equations

1 2 3

Connecting & Reflecting: *Real-life*

1 2 3

Reasoning & Analyzing:
Skip counting & number line

1 2 3